Contents

Foreword by Charlene Rivera ix
Preface xiii
Acknowledgments xvii
List of Abbreviations xx

ONE Introduction: Teaching and Assessing Students Learning English in School—Alison L. Bailey 1

TWO ELLs and Standardized Assessments: The Interaction between Language Proficiency and Performance on Standardized Tests—Frances A. Butler, Robin Stevens, and Martha Castellon 27


FOUR A Conceptual Framework of Academic English Language for Broad Application to Education—Alison L. Bailey and Frances A. Butler 68

FIVE Further Specifying the Language Demands of School—Alison L. Bailey, Frances A. Butler, Robin Stevens, and Carol Lord 103

SIX Making Choices in Academic English Language Testing: Evidence from the Evolution of Test Specifications—Fred Davidson, Jung Tae Kim, Hyeong-Jong Lee, Jinshu Li, and Alexis A. López 157
SEVEN  Academic English: A View from the Classroom
       — Margaret Heritage, Norma Silva, and Mary Pierce  171

EIGHT  A Research Agenda for the Future of English Language Development—Alison L. Bailey  211

List of Contributors  217

Index  221